

1 Pre-Reader

Goldilocks and the Three Bears



Retold by:
Anna Kirschberg

Illustrated by:
Anna Evans

**Letters
&
Sounds**



Before Reading:

- Look at the front cover and read the title together.
- Get the children to describe the illustrations.
- Help the children with vocabulary to assist with language development.
- Ask the children to suggest what is going to happen in the story.

Reading and Responding:

- While looking through, discuss what is happening on each page.
- Help the children identify the characters in the book.

After Reading:

Ask the class questions related to the story, for example:

- Ask children which popular story this book is based on.
- Is the story the same or has it changed?
- Using the illustrations, help the children to retell the main events of the story.
- Discuss why the Three Bears are upset with Goldilocks.
- Challenge children to find words to describe how Goldilocks is feeling when she wakes up to the bears.

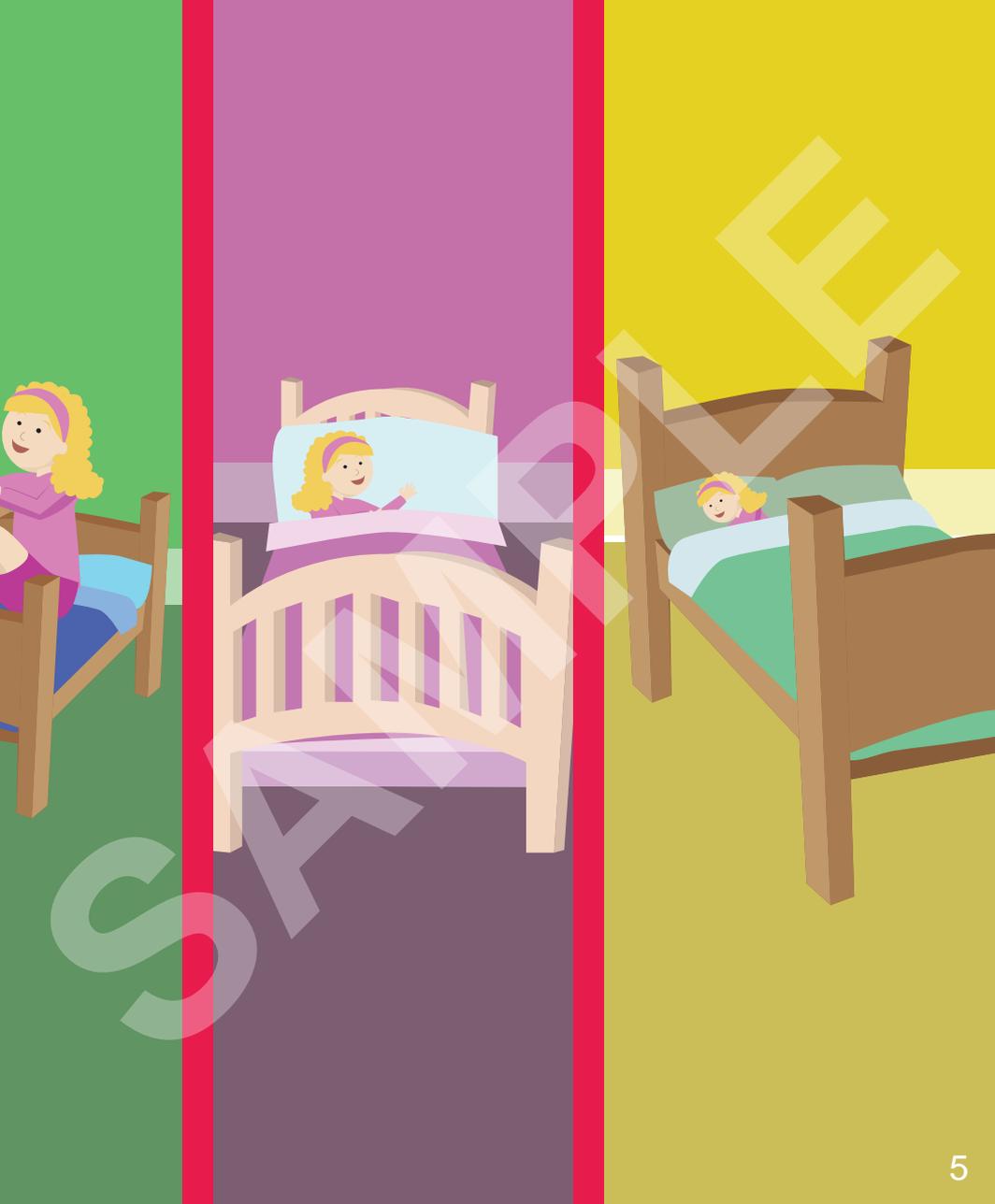
Goldilocks and the Three Bears

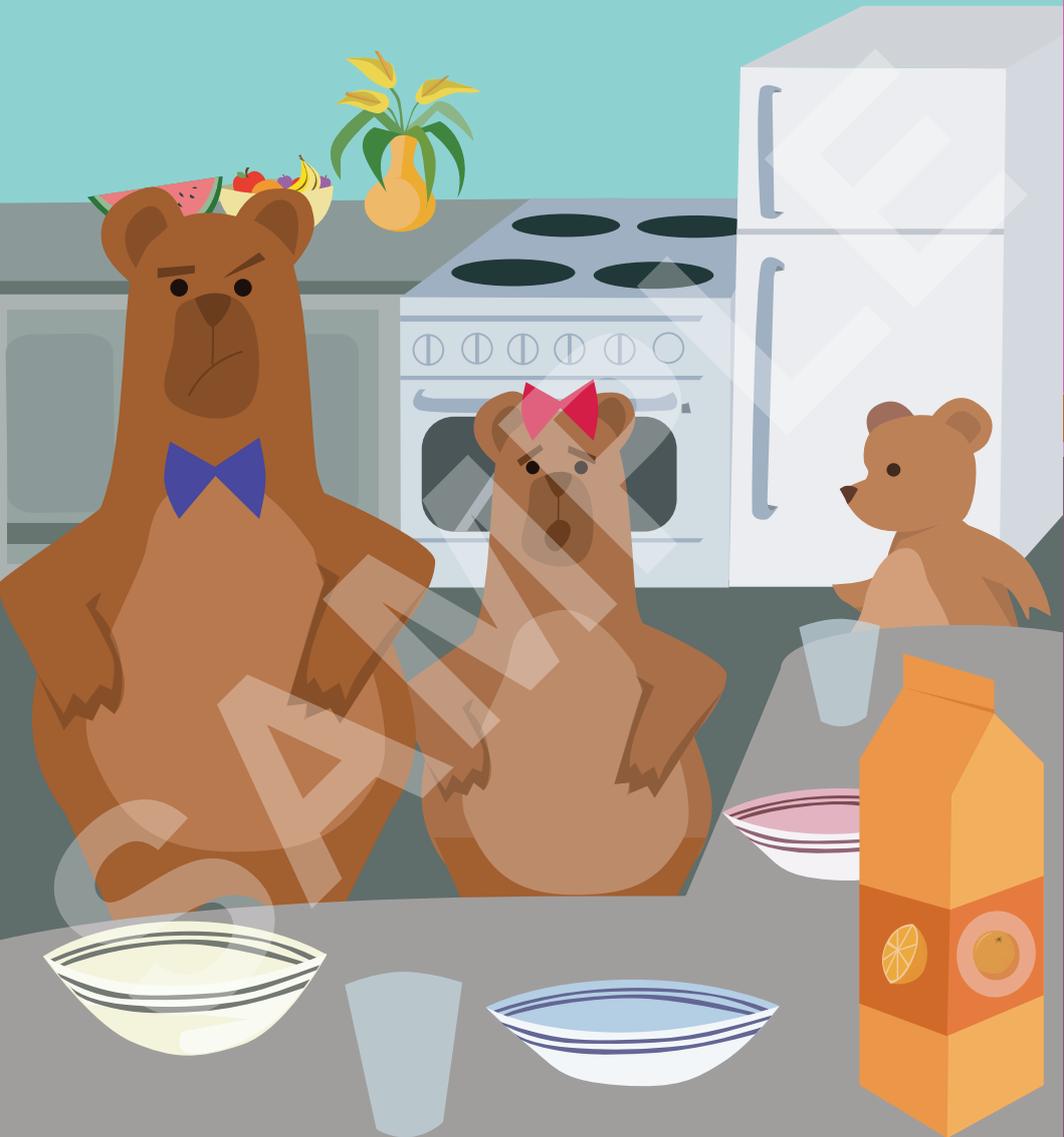
















Phase One - Fiction

1. Goldilocks and the Three Bears
2. Stuck in the Mud
3. Go to Bed!
4. The Three Billy Goats Gruff
5. Flying to the Moon
6. The Grunch and the Children
7. Cat and Dog
8. Jack and the Giant
9. The Farm
10. Animals Move
11. Pirate Booty
12. Ballet Class

Goldilocks and the Three Bears

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Phase One - Non-Fiction

1. Baby Animals
2. Kite Flying
3. What's the Weather Today?
4. Forest Friends
5. World of Gardens
6. Playing Around
7. Families
8. Beach Sports
9. Scary Animals
10. Traffic Jam
11. Don't Get Lost
12. Food in the Fridge

Word Count: 0

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Phase 1 | Speaking & Listening
Fiction | Reader 1

Guided Reading	Reading Level	Book Band
A	1	Emergent

